

# Learner's English Grammar Organiser

CEFR level		A1			40 blocks
<b>1</b> My day (daily routine)	<b>2</b> I do - She does (facts & states)	<b>3</b> I don't She doesn't	<b>4</b> They have We don't have Does he have?	<b>5</b> You have got I haven't got Has she got?	
<b>6</b> imperatives Listen! Don't talk!	<b>7</b> They like it. I don't like it. Does he like it?	<b>8</b> I'd like a pen. I want a coke.	<b>9</b> Would you like a cup of tea?	<b>10</b> What's your... name/job/ address?	
<b>11</b> What...? Who...? (in the present)	<b>12</b> When...? Where...? (in the present)	<b>13</b> Why...? How...? (in the present)	<b>14</b> yes/no questions Do.../Does...	<b>15</b> tag responses Yes, they do. No, he doesn't.	
<b>16</b> I/you/he/she/it we/you/they	<b>17</b> is/are + adj They're old. She's nice.	<b>18</b> Her hair's long and dark.	<b>19</b> S+V+O They drink tea. We study EAL.	<b>20</b> me/you/her/him it/us/you/them	
<b>21</b> It's ... (statements)	<b>22</b> This is ... for an introduction	<b>23</b> a/an + job a doctor an actress	<b>24</b> a/an + noun a film an hour	<b>25</b> noun + is/are The dog is... The cats are...	
<b>26</b> boys, girls, days, nights cats, dogs	<b>27</b> teeth, feet men women children, mice	<b>28</b> my/your/his her/its/our your/their	<b>29</b> 's Paul's book My friend's car	<b>30</b> How old... are you/is he?	
<b>31</b> (my age) I'm + cardinal numbers	<b>32</b> How much is/are ...? (for price)	<b>33</b> time with o'clock	<b>34</b> days months years	<b>35</b> ordinal numbers first/2 <sup>nd</sup> /3 <sup>rd</sup> /4 <sup>th</sup> .	
<b>36</b> basic prepositions of place	<b>37</b> there is/are there isn't/aren't	<b>38</b> 'and' to link nouns	<b>39</b> 'but' to link clauses	<b>40</b> 'can' for ability I can swim.	

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CEFR level		A2			50 blocks
<b>41</b> present simple vs continuous	<b>42</b> pres. cont. meaning 'now'	<b>43</b> spelling of all '-ing' forms	<b>44</b> regular past simple	<b>45</b> irregular past simple	
<b>46</b> past simple negative	<b>47</b> questions with 'will' future	<b>48</b> 'going to' for future plans	<b>49</b> 'Let's ...' for suggestions	<b>50</b> 'please' with imperatives	
<b>51</b> 'like/hate/love' + doing	<b>52</b> '-ing' verbs as complement	<b>53</b> 'would like to' requests/offers	<b>54</b> 'want to' for intentions	<b>55</b> wouldn't like / don't want to	
<b>56</b> 'How do you' + do it?	<b>57</b> 'what/which' as adjectives	<b>58</b> wh- questions in the past	<b>59</b> past yes/no questions	<b>60</b> verb + adjective	
<b>61</b> adjectives before nouns	<b>62</b> impersonal 'it' for weather	<b>63</b> 'this' and 'that' as determiners	<b>64</b> 'the' for an example	<b>65</b> 'the' for back reference	
<b>66</b> plural nouns + zero article	<b>67</b> questions with 'whose'	<b>68</b> plural nouns + 's' possession	<b>69</b> How much...? How many...?	<b>70</b> 'How...?' for measurement	
<b>71</b> (not) many/much	<b>72</b> some/any/ or Ø + mass nouns	<b>73</b> 'some' / 'any' negatives or ?	<b>74</b> 1/2 and 1/4 + past/to for time	<b>75</b> exact time with 1-59 + past/to	
<b>76</b> 'on/at' as time prepositions	<b>77</b> 'after' as time preposition	<b>78</b> 'this' + time word	<b>79</b> common time markers	<b>80</b> prepositions of place	
<b>81</b> (not) here/there	<b>82</b> prepositions of movement	<b>83</b> adverbs of direction	<b>84</b> connectors 'and/but/or'	<b>85</b> 'because' for cause & reason	
<b>86</b> 'can' for permission	<b>87</b> 'can' + verbs of perception	<b>88</b> 'can' for offers, requests, idea	<b>89</b> 'can't' to decline offers	<b>90</b> 'could' for polite requests	