Fantastic Mr Fox - Chain of Events - Worksheet 1 (so)

This whole story is a long-long chain of events. It means that one thing makes the next thing to happen. The first is the CAUSE, the next is the EFFECT.

There are two kinds of <u>connectives</u> (linking words) to link them together in a sentence: We will practise the first one today: SO.

You can link CAUSE and EFFECT with SO. (It means: 'and because of that...')
For example: The foxes are hungry so they steal food.

- 1. It is hard to find food in the forest.
- 2. The foxes steal food from the farms.
- 3. The farmers hate the foxes.
- 4. The farmers want to kill the foxes.
- 5. The farmers shoot into the foxes' hole.
- 6. Mr Fox loses his tail.
- 7. The foxes are too afraid to come out.
- 8. The farmers want to dig the foxes out.
- 9. The foxes dig deeper than the farmers.
- 10. The farmers use diggers to dig deeper.
- 11. The foxes dig deeper than the diggers.
- 12. Many men wait around the foxes' hill.
- 13. The foxes cannot come out for many days.
- 14. The foxes run out of food.
- 15. The foxes dig long tunnels to the farms.
- 16. The foxes get a lot of food from the farms.

Continue these sentences with so and add the next event (the effect).

Use 'they' in the second half, where the two sentences start with the same nouns (subject). Use 'them' in the second half, where the two sentences end with the same nouns (object). For example: The farmers hate the foxes so they want to kill them.

The farmers want to kill the foxes	
The foxes cannot come out for many days	
The foxes run out of food	
The foxes dig long tunnels to the farms	

Now try to read the whole list, pairing up the events with <u>so</u>. 1..so..2; 2..so..3, 3...so...4; 4...so...5; ...and so on...